

Barnsley Employability for Under 16s Summer Holiday Internship 2015

Programme Summary

Background

In February 2015 Barnsley MBC North and North East Area Councils commissioned a Summer Holiday Internship programme focusing on employability skills for under 16s. Two week blocks were to be provided during the summer holidays to Year 10 students catering for up to 120 young people who reside in the areas covered by the North and North East Area Councils. The South Area Council subsequently joined the commission adding an additional 60 places to the programme.

The overarching purpose of the programme was 'providing knowledge and greater understanding of the work environment and allowing young people to experience a work placement and benefit from preparation workshops, thus improving their employment prospects'.

Key Milestones Achieved

- 6 schools – Darton College, Holy Trinity, Kirk Balk Academy, Outwood Academy Carlton, , Outwood Academy Shafton,
- 127 students (N&NE-86, S-41)
- 127 initial IAG sessions in school
- 10 x 4 day employability training workshops (112 attended) in holidays
- 400 employers contacted
- 130+ work placements arranged
- 2 celebration events
- Evaluation & reports to Area Councils

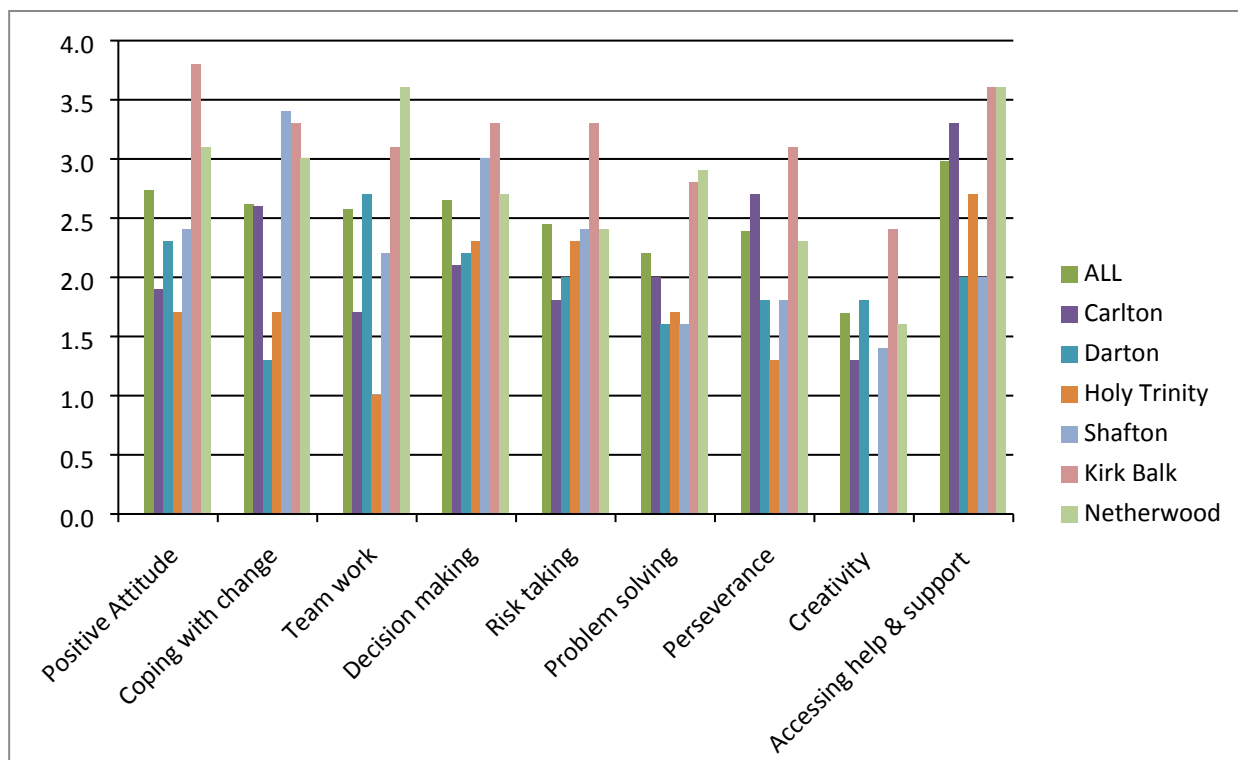
Employability Training

- Day 1 – getting to know you, Buzz personality test
- Day 2 – CV production
- Day 3 – Interview skills
- Day 4 – 1to1 Guidance Interview and 5 year plan

What difference has the Internship made?

Tangible outputs delivered during the programme include the drawing up of 5 year plans for the future and preparation of CVs which were done in the summer workshops, updated in the October Half Term catch up session at The Core and will be updated through work with the C&K Careers Adviser linked to schools during the keeping in touch period.

The principal outcomes required by the programme were **that young people should feel capable of achieving their potential** and **increased confidence and self-esteem** together with the **development of IKIC competencies** and of employability skills.



The graph shows the average increase in each IKIC competence per student from June to September, arranged by competence.

Student Feedback

- *A positive experience. I am more open minded now as to my future. I am more confident and know what I want to do in the future now.*
- *It has given me more ideas for the future and I know more about how to find out about different careers.*
- *The placement has helped me look at my future plans and possibly consider Graphics as a future career.*
- *I will now be more tolerant to Retail staff as I know what it is like.*
- *It has given me more of an insight into the working day and how to behave in the work place.*
- *I found out more about work & organisations and not to be "one track" about career choice.*
- *It has helped greatly with confidence- knowing I can deal with new people, adults and children.*
- *I feel I have progressed as a person. Feel I have been growing.*
- *I've learned that I am capable of catching the bus in the morning to get there on time. I feel the project has given me more of a grown-up attitude.*
- *I feel a lot more confident and more willing to take on opportunities when back in school.*
- *It has pushed me to achieve greater things.*

School Feedback

Feedback from schools also demonstrates that the project has impacted on students' confidence in their abilities and engaged them in striving for a positive destination.

The Internships, as far as the Darton College learners were concerned, was a fabulous experience once again. Every learner said that they enjoyed it. Again, as in previous years, they were very happy with what they had produced in the workshops and what the workshops had provided them with. They felt that they will be able to use this effectively in the future with regards to progressing into employment. On my particular visits to the workshops, the students were very focused on what they were doing, but enjoying the activities at the same time. Again the work experience aspect was also very much enjoyed by all learners and many felt that they had learnt a good deal from the experience. Once again many of the learners had returned to school with a heightened sense of confidence in their abilities and I am sure that this will bode well for the future.

Dave Bond, Darton College 2016

Employer Feedback

- Worked hard throughout the week and made progress each day. She was willing regarding tasks given and was always punctual.
- Showed great independence throughout and worked brilliantly with the animals even though he had never been around horses
- Very confident in coping with adult work scenarios. H is fun to work with and has a kind and caring nature. She is good at working creatively. She is a credit to her parents and her school.
- Very pleasant young person, happy, co-operative, polite and punctual
- Has a positive attitude to work and completed all tasks with no trouble
- D was fantastic..., a great example of a work placement student. She was more than we expected and we miss her already
- Got stuck in from Day 1. Used her initiative and was able to supervise group activities really well
- An excellent student. A bit quiet but think this will improve with confidence and time
- Has fitted in well. Polite and eager to learn
- S has gained confidence with communication within the workplace as well as the ability to work more on her own initiative
- J has been an asset to the reserve in the short time he has been here. He is interested, articulate and very capable in all he does. He is a credit to his school and the project. He is welcome to join us as a volunteer any time. We'd like to thank him for all his hard work
- Excellent student. Undertook all tasks with enthusiasm
- C has been fantastic. She gets on with all staff and works hard. She is polite and helpful with customers and always has a smile
- M has been very friendly and worked hard
- A is polite and a pleasure to work with
- It was pleasing to know that S had visited our website before attending to find out about our organisation

Contact

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